

**Griffin-Spalding County Partners in Education
PIE Mini Grant Rubric**

	Superior 6-10 pts	Exemplary 2-5 pts	Satisfactory 1pt	Not Addressed/Insufficient 0 pts
<p>Project Overview</p> <ul style="list-style-type: none"> • Description provides clear, succinct outline of the project; • Specific correlation(s) to school level plan and system’s strategic plan included • Project has very strong potential for having positive impact on student performance <p>POINTS AWARDED _____</p>	<ul style="list-style-type: none"> • Description provides clear, succinct outline of the project; • Specific correlation(s) to school level plan and /or system’s strategic plan included • Project has strong potential for having positive impact on student performance 	<ul style="list-style-type: none"> • Description provides clear, succinct outline of the project; • Specific correlation(s) to school level plan and /or system’s strategic plan included • Project has strong potential for having positive impact on student performance 	<ul style="list-style-type: none"> • Project description provided but not with clarity • Correlation(s) to school level plan and /or system’s strategic plan included • Project has potential for having positive impact on student performance 	<ul style="list-style-type: none"> • Project description provided but very vague and unclear • No correlations to school level plan nor system’s strategic plan included • Insufficient information to determine possible project impact if implemented
<p>Project Evaluation</p> <ul style="list-style-type: none"> • Very clear explanation including realistic, measurable, expected outcomes • Very clear and realistic evaluation measures and process included in narrative <p>POINTS AWARDED _____</p>	<ul style="list-style-type: none"> • Very clear explanation including realistic, measurable, expected outcomes • Very clear and realistic evaluation measures and process included in narrative 	<ul style="list-style-type: none"> • Some indication of student measurable outcomes • Outcomes realistic • Includes a description of evaluation measures and processes 	<ul style="list-style-type: none"> • Student outcomes included but may not be realistic for this project • Description of evaluation measures and processes but needs more clarity 	<ul style="list-style-type: none"> • Evaluation outcomes and/or process absent

<p>Project Collaboration</p> <p>POINTS AWARDED _____</p>	<ul style="list-style-type: none"> • Narrative includes clear description of involvement of school's Partners in Education and/or other partners • Partners have been involved in the development of the proposal • Partners will be involved to some extent throughout the project • Partners have committed to their involvement 	<ul style="list-style-type: none"> • Narrative includes clear description of involvement of school's Partners in Education and/or other partners • Partners will be involved to some extent once proposal is implemented • Partners were not involved in proposal development • Partners have committed to their involvement 	<ul style="list-style-type: none"> • Narrative includes clear description of involvement of school's Partners in Education and/or other partners • Partners will be involved to some extent once proposal is implemented • Partners were not involved in proposal development • Partners have not committed to their involvement 	<ul style="list-style-type: none"> • No involvement of school's partners in education nor other partners in proposal development and/or implementation
<p>Project Funding</p> <p>POINTS AWARDED _____</p>	<ul style="list-style-type: none"> • Clear itemized budget(s) provided • Listed items have direct correlation to project implementation • Budget seems reasonable for intended implementation of project (i.e. number of students directly impacted) 	<ul style="list-style-type: none"> • Clear itemized budget(s) provided • Some items have direct correlation to project implementation • Budget seems reasonable for intended implementation of project (i.e. number of students directly impacted) 	<ul style="list-style-type: none"> • Clear itemized budget(s) provided • Several items listed may not correlate to project implementation • Budget seems excessive or underestimated based on implementation design (i.e. number of 	<ul style="list-style-type: none"> • Budget not included or so vague that it does not clearly explain how funds will be utilized

			students impacted)	
TOTAL POINTS AWARDED _____				

Comments / Notes:

FOR OFFICE USE ONLY

TENTATIVE MINI GRANT READER RECOMMENDATION (please check one):

Fund Completely: _____

Fund Partially: _____

Do Not Fund: _____